## P-drug Education in Korea

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P-drug education in Korea began after I had participated in 'The Third Japan P-drug Workshop' held by P-NET-J (P drug network in Japan) on Aug. 2000. A professor of internal medicine at Seoul National University Hospital had already translated the 'Guide to Good Prescribing' book by WHO before t hat. The first teacher training workshop for P-drug (Good Prescribing Practic e) was held by the Joint Committee of Korean Society of Pharmacology, Korean Society for Clinical Pharmacology and Therapeutics, Korean Society of Medical Education, and National Teacher Training Center for Health Personnel on Feb 22–24, 2001. The participants were 44 professors from 31 medical colleges. Three of four facilitators were from outside of Korea. The second teacher training workshop for P-drug was held Feb. 2002 with 30 professors from 19 medical colleges. Facilitators of the second workshop were from the participants of the first workshop.

After the first workshop, some professors provided p-drug education at their own bedside teaching time. Seoul National University, Yonsei University, and Korea University developed the undergraduate course PBL module for P-drug. Department of Pharmacology at Seoul National University is providing 3 days (1 + 4 + 4 hours) course of P-drug (named as 'Rational Pharmacothera py') PBL. The developed cases were uncomplicated diabetes mellitus (DM), DM with hypertension, DM with hypercholesterolemia, and confirmed by the endocrinologist to remove any unrealistic condition. The most difficult problem in implementing P-drug PBL module was the shortage of facilitators. Actual education of P-drug for the undergraduate students at Seoul National University was done May. 2002.

The factors of success in P-drug concept propagation in Korea in a shor t period are thought to be the cooperation of academic societies and that the participants were chosen by the deans of the medical colleges. And, that made the participants have more power to implement at their own colleges. The te acher training workshop was originally designed for teachers who will develop the case, but, in my opinion a simplified 1 day workshop for facilitators who will not develop the case, but only act as a facilitator is required more frequently.